



File: AR-IF

USE OF INSTRUCTIONAL TIME

The ARPS Board believes that in order to achieve its primary purpose of educating all students, the foundation upon which all other learning depends is language arts (reading, writing and oral language) and mathematics taught within the context of rich content such as that provided by the Core Knowledge scope and sequence and the Common Core Standards. Core Knowledge is a content-rich sequential curriculum which includes social studies, science, and the arts in addition to language arts and mathematics. Decisions regarding time, instruction, and resources will be driven by student performance in language arts, mathematics, social studies and science. Therefore, a primary focus is the assurance that all students become proficient in these areas.

Instruction will be based upon the ARPS curriculum which aligns the Core Knowledge scope and sequence and systematic skills instruction (particularly in reading and math) with state and local requirements. Specials/electives will be offered based on Board set priorities. All specials/electives courses will be designed in support of the general ARPS academic program and taught by highly qualified (NCLB, 2000) instructors.

The school bell schedules, by grade level, will be recommended by the Principal and consented by the ARPS Board of Directors on an annual basis.