

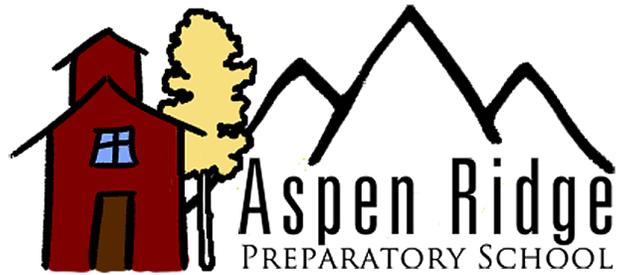
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BULLYING PREVENTION AND EDUCATION

Aspen Ridge strives to provide a learning community where students are safely *learning and growing together on the trail of success*. Aspen Ridge focuses on developing a positive school culture through the establishment of a common language reflective of broad, but clear expectations for student behavior. One step towards this goal is the adoption of strong polices regarding student behavior.

The Board of Directors has adopted a Student Discipline Policy which outlines in detail the expectations for student behavior and consequences for the violation of expectations in accordance with C.R.S. 22-32-109.1 (2)(a) (safe schools plan) and C.R.S. 22-33-106 (1)(a-e) (grounds for suspension, expulsion, and denial of admission). The policy outlined here is intended to further detail the prevention of and consequences related to bullying as required by C.R.S. 22-30.5-116. The following provisions constitute the scope of this policy.

1. Bullying is defined as by C.R.S.22-32-109.1 (2) (a) (X) (B) “any written or verbal expression, or physical or electronic act or gesture, or a pattern thereof, that is intended to coerce, intimidate, or cause any physical, mental, or emotional harm to any student”.
2. Bullying is prohibited on school property and at school-sponsored activities and event, whether on or off school property.
3. Students who engage in bullying of another student are subject to disciplinary action as outlined in the ARPS Discipline Policy, including but not limited to suspension and/or dismissal.
4. Students who engage in retaliation of students who in good faith report bullying are also subject to disciplinary action as outlined in the ARPS Discipline Policy.
5. Bullying behavior that constitutes unlawful discrimination or harassment may be reported to the appropriate legal authorities.
6. The prevention of bullying is a priority of ARPS and is built into the culture and curriculum. Bullying prevention and character education shall be included in the Personal Development Trail. Conflict resolution skill instruction is part of the Success For All Getting



Along Together curriculum.

7. ARPS will survey students and parents on their perceptions regarding bullying and school safety at ARPS through the parent and student satisfaction surveys administered annually.

8. The ARPS Leadership Team and/or Safety Committee shall consider the school climate and safety, including the incidents of bullying, in their regular meetings and advise the Board should resources be necessary.